NEBRASKA DEPARTMENT OF EDUCATION (NDE)

APPLICATION FOR USE OF IDEA PART B FUNDS AND/OR IDEA PART B ARRA FUNDS FOR CONSTRUCTION OR ALTERATION OF FACILITIES

Required by the Individuals with Disabilities Education Act

Send the **original** and one copy to:

Nebraska Department of Education Office of Special Education 301 Centennial Mall South, PO Box 94987 Lincoln, NE 68509-4987

Section 605 of the Individuals with Disabilities Education Act (IDEA) authorizes the Secretary to allow the use of IDEA funds, including IDEA Part B American Recovery and Reinvestment Act (ARRA) Funds, for construction or alteration of facilities if the Secretary determines the program would be improved by allowing funds to be used for these purposes. In general, to be able to use IDEA funds for these costs, LEAs need to obtain prior approval from the Nebraska Department of Education. [OSEP Guidance Revised July 1, 2009]

LEAs must obtain prior approval from the NDE for all capital expenditures for improvements to land, buildings, or equipment which materially increases their value or useful life. LEAs must use this application form to seek approval from the NDE for construction projects and receive project approval from the NDE prior to beginning construction or alterations in order to use IDEA Part B or IDEA Part B ARRA funds for the project.

All project requests must clearly address and meet criteria for appropriate use of federal funds. For approval of any costs under Part B of IDEA, the expenditures must relate to the provision of special education and related services in accordance with the requirements of Part B. Please note that if the construction project will not be used primarily for the benefit of children with disabilities who receive services under Part B of IDEA, Part B funds cannot be used to pay the total cost. Construction project proposals are reviewed by the NDE following submission of the application, including the signed assurance. The LEA will be notified in writing whether the request has been approved. Questions about the approval process should be directed to Pete Biaggio (pete.biaggio@nebraska.gov) or Nancy Lorenz (nancy.lorenz@nebraska.gov) (402-471-2471).

	GENE	ERAL INFORMATION		
Applicant District		Mailing Address Street, City, State, Zip		
County District Number				
ESU#		Mailing Address Street, City, State, Zip		
District Contact Person:		Title	e-mail address	Telephone Area/No.
Construction Project Name		Estimated Total Cost of Co	onstruction Project	Date of Application
Amount of Costs to be paid using IDEA Part B Flow funds \$	Through	Amount of Costs to be paid using IDEA ARRA Part B Flow Through funds \$		
Amount of Costs to be paid using IDEA (619) Preschool fu	unds	Amount of Costs to be paid using IDEA ARRA Preschool (619) funds \$		
Provide a narrative description of the scope of the propose	ed constru	uction project, including the I	ocation.	

Page 2

Describe the need for the construction project.						
Identify the impairments of the children with disabil	lities intending to use the	facility. Check all that a	pply.			
Autism	Hearing Impairmer	nt	Specific Learning Di	sability		
Mental Handicap	_ · ·	Other Health Impairment		ge Impairment		
☐ Deaf Blindness	Orthopedic Impairr	ment	Traumatic Brain Inju	ry		
Behavioral Disorder	Developmental De	lay	Visual Impairment			
		T	Multiple Impairments			
Identify the age ranges of the children with disal	pilities who will use the		children with disabilities c	urrently in your district		
facility.		who will benefit from thi				
_		1-10	☐ 31-40 ☐	76-100		
Ages 3-5 Ages 6-21		11-20	☐ 41-50	100+		
Describe how the managed construction mariest in		21-30	50-75	lata dita ila anti un ativinti va		
Describe how the proposed construction project is environment (34 CFR § 300.114), placement (34						
project will improve the special education services	for children with disabilit	ies. If students are going	g to be removed from the re	gular education setting,		
include an explanation of the plan to return studen	ts to the regular education	n environment.				

ASSURANCES

The LEA assures the Nebraska Department of Education that the LEA will implement the project described in this application consistent with the following requirements:

34 CFR, Part 300.114-117

http://idea.ed.gov/download/final regulations.html

34 CFR, Part 300.202

34 CFR, Part 300.718

ARRA, Section 1604

http://frwebgate.access.gpo.gov/

bin/getdoc.cgi?dbname=111_co ng bills&docid=f:h1enr.txt.pdf

ARRA, Section 1605

ARRA, Section 1606

OMB Circular A-87 (2 CFR Part 225, Appendix B)

http://www.whitehouse.gov/omb/cir culars/a087/a087-all.html#attb

EDGAR 34 CFR 75.600-75.617

http://www.ed.gov/policy/fund/reg/e dgarReg/edgar.pdf

EDGAR 34 CFR 76.600

EDGAR 34 CFR 80.31

Nebraska Building Codes and Safety Requirements

Least Restrictive Environment (LRE)

To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are nondisabled; and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

Excess Cost

Funds must be used only to pay the excess costs of providing special education and related services to children with disabilities.

Accessibility Standards for Facilities

Any construction of new facilities, or alterations of existing facilities, complies with the requirements of the "Americans with Disabilities Accessibility Standards for Buildings and Facilities" (Appendix A, to Part 36 of Title 28, Code of Federal Regulations) or the "Uniform Federal Accessibility Standards" (Appendix A of subpart 101-19.6 of Title 41, Code of Federal Regulations).

INVOLVEMENT OF AND CONSULTATION WITH LILLY BLASE (NDE VOC REHAB) IS REQUIRED.

CONTACT LILLY BLASE AT 402-471-6051 (lilly.blase@nebraska.gov).

Limit on Funds

None of the funds appropriated or otherwise made available in this Act may be used by any State, local government or any private entity, for any casino or gambling establishment, aquarium, zoo, golf course, or swimming pool.

Buy American--Use of American Iron, Steel, and Manufactured Goods

None of the funds appropriated or otherwise made available by this Act may be used for a project for the construction, alteration, maintenance, or repair of a public building or public work unless all of the iron, steel, and manufactured goods used in the project are produced in the United States. See Section 1605 for further detail and exceptions.

Wage Rate Requirements

Notwithstanding any other provision of law and in a manner consistent with other provisions in this Act, all laborers and mechanics employed by contractors and subcontractors on projects funded directly by or assisted in whole or in part by and through the Federal Government pursuant to this Act, shall be paid wages at rates not less than those prevailing on projects of a character similar in the locality as determined by the Secretary of Labor in accordance with subchapter IV of chapter 31 of title 40, United States Code. respect to the labor standards specified in this section, the Secretary of Labor shall have the authority and functions set forth in Reorganization Plan Number 14 of 1950 (64 Stat.1267; 5 U.S.C. App.) and section 3145 of title 40, United States Code.

Cost Principles for State, Local, and Indian Tribal Governments

OMB Circular A-87 establishes principles for determining allowable costs in determining costs incurred by governmental units under federal grants. For a particular cost to be allowed, it must be necessary and reasonable for proper and efficient performance and administration of the grant. A cost is reasonable if, in its nature and amount, it does not exceed that which would be incurred by a prudent person under the circumstances prevailing at the time the decision was made to incur the cost. Consult OMB Circular A-87 for additional principles for determining costs for federal grants.

Use of A Grant For Construction

A grantee must comply with requirements relating to applicant's assessment of environmental impact; preservation of historic sites; title to site; availability of cost-sharing funds; beginning construction; completing construction; general considerations in designing facilities and carrying out construction; areas in the facilities for cultural activities; complying with safety and health standards; access by the handicapped; avoidance of flood hazards; supervision and inspection by the grantee; relocation assistance by the grantee; sufficient funds for operation and maintenance; operation and maintenance by the grantee; energy conservation; and compliance with the Coastal Barrier Resources Act.

Where to Find Construction Regulations

A subgrantee who requests program funds for construction, or whose grant or subgrant includes funds for construction must comply with the rules on construction that apply to applicants and grantees under 34 CFR 75.600-75.617.

Disposal of Property

When the property is no longer needed to meet the IEP needs of a child with a disability, it must be managed or disposed of in accordance with 34 CFR 80.31, Education Department General Administrative Regulations (EDGAR).

TITLE 153

Chapter 21 - Plan Review

Chapter 22 - Certification of Occupancy

Chapter 25 - Enforcement

	SIGNATURES		
Name of District Administrator	Title:		
Signature of District Administrator		1	Date Signed
>			
Name of District Business Manager			
Signature of District Business Manager			Date Signed
>			
Name of District Director of Special Education			
Signature of District Director of Special Education	1	1	Date Signed
>			